Syllabus

1	Course title	English Grammar
2	Course number	2201120
3	Credit hours	3
	Contact hours (theory, practical)	(2, 1)
4	Prerequisites/corequisites	
5	Program title	Bachelor's in Applied English
6	Program code	2208
7	Awarding institution	The University of Jordan
8	School	Faculty of Foreign Languages
9	Department	Dept. of English Language and Literature
10	Level of course	1st-2nd year students
11	Year of study and semester (s)	1st-2nd year
12	Final Qualification	Passing Grade
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	English
15	Teaching methodology	☐Blended ☐Online ☑Face-to-face
16	Electronic platform(s)	☑e-learning ☑Microsoft Teams ☐Skype ☐Zoom ☐Others…………
17	Date of production/revision	February 2022

18 Course Coordinator:

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Phone number:

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Office Hours: by appointment

19 Other instructors:

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Name: Ronza Abu Rumman

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20 Course Description:

The major objective of this course is to introduce students to some grammatical issues through providing a context for the grammar focused on during the course. The course will look at and treat grammatical issues such as syntactic categories and highlights the division between lexical and grammatical categories. Students will be introduced to some of the more advanced grammatical issues involved in recognizing subordination, complementation and adjunction.

21 Course aims and outcomes:

A- Aims: (PLOs)

1. Demonstrate a mastery of the basic concepts and theories of linguistics in general and in the following linguistic fields, in particular, i.e. phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics and sociolinguistics.
2. Develop English language skills by engaging students in a wide range of communicative tasks and activities in academic and non-academic contexts.
3. Discuss general issues concerning nature and function of English language with reference to relevant acquisition principles and implications for teaching and learning.
4. Apply professionally the basic translation principles, skills and techniques to translate texts of various genres from Arabic into English and vice versa.
5. Communicate effectively and appropriately in both spoken and written forms by employing the main technical terms and the basic linguistic features of English in relation to specific fields, namely business, tourism, mass media, hotels, medicine, science and technology.
6. Produce spoken and written texts for a specific disciplinary context using appropriate structure and

language features.

7. Utilize scientific research methodologies, higher order thinking skills, critical thinking and creativity in analyzing and observing issues related to the knowledge and skills of the English language.

8. Analyze critically English and Arabic languages in terms of various linguistic levels in different types of discourse and across different social contexts.

9. Use information and communication technology to access databases and international information to develop knowledge, skills, and to generate new knowledge in applied English field.

10. Show respect of cultural diversity, ethics and professional behavior through interacting with and demonstrating appreciation of different literary and linguistic works from a variety of cultures.

B- Intended Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	Form sentences with the correct verb tenses	X	X		X	X						X	X	X							X
2	Use targeted grammatical structures meaningfully and appropriately in oral and written communication	X	X		X		X		X			X	X	X							X
3	Identify the differences between word classes and their forms.	X		X								X	X	X							X
4	Analyze a wide range of English language structures	X		X				X	X			X	X	X							X
5	Employ analytical skills as appropriate in identifying grammatical errors.	X			X			X				X	X	X							X

- **Teaching methods include**: Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include**: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

22. Topic Outline and Schedule:

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Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Introduction to the course, concepts, scope and methods	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook
	1.2	What do we mean by grammar and tenses?	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook
	1.3	Simple present	1-5	Face-to-face learning /Microsoft Teams	Exercises	Main textbook
2	2.1	Present progressive	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook
	2.2	Present progressive and Stative verbs	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook
	2.3	Simple past/progressive unfulfilled intention	1-5	Face-to-face learning /Microsoft Teams	Assignment	Main textbook
3	3.1	Present perfect	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook
	3.2	Present perfect	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook
	3.3	Present perfect	1-5	Face-to-face learning	Assignment	Main

			1-5			/Microsoft Teams		textbook
		progressive						
4	4.1	Past perfect	1-5		Face-to-face learning /Microsoft Teams	In-class tasks		Main textbook
	4.2	Past perfect	1-5		Face-to-face learning /Microsoft Teams	In-class tasks		Main textbook
	4.3	Past perfect progressive	1-5		Face-to-face learning /Microsoft Teams	Assignment		Main textbook
5	5.1	Simple future	1-5		Face-to-face learning /Microsoft Teams	In-class tasks		Main textbook
	5.2	Simple future	1-5		Face-to-face learning /Microsoft Teams	In-class tasks		Main textbook
	5.3	Expressing future in time clauses	1-5		Face-to-face learning /Microsoft Teams	Assignment		Main textbook
6	6.1	Future perfect and progressive	1-5		Face-to-face learning /Microsoft Teams	In-class tasks		Main textbook
	6.2	Future perfect and progressive	1-5		Face-to-face learning /Microsoft Teams	In-class tasks		Main textbook
	6.3	Review and exercises	1-5		Face-to-face learning /Microsoft Teams	Assignment		Main textbook

7	7.1	Subject-verb agreement	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook	
	7.2	Subject-verb agreement	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook	
	7.3	Subject-verb agreement	1-5	Face-to-face learning /Microsoft Teams	Assignment	Main textbook	
8	8.1	Revision worksheet	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook	
	8.2	Midterm Exam	1-5				
	8.3	Answering the exam questions	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook	
9	9.1	Nouns	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook	
	9.2	Nouns	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook	
	9.3	Expressions of quantity	1-5	Face-to-face learning /Microsoft Teams	Assignment	Main textbook	
10	10.1	Using a few and few/ a little and little	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook	

			1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook
	10.2	Using of in Expressions of quantity				
	10.3	Articles	1-5	Face-to-face learning /Microsoft Teams	Assignment	Main textbook
11	11.1	Articles	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook
	11.2	General guideline for article usages	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook
	11.3	General guideline for article usages	1-5	Face-to-face learning /Microsoft Teams	Assignment	Main textbook
12	12.1	Pronouns and possessive adjectives	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook
	12.2	Agreement with generic nouns	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook
	12.3	Personal pronouns	1-5	Face-to-face learning /Microsoft Teams	Assignment	Main textbook
13	13.1	Reflexive pronouns	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook
	13.2	Quiz	1-5	Face-to-face learning		

			1-5	Face-to-face learning /Microsoft Teams		
	13.3	Impersonal pronouns	1-5	Face-to-face learning /Microsoft Teams	Read a handout on politeness + quiz	Main textbook
14	14.1	The forms of Other	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook
	14.2	Common expressions with Other	1-5	Face-to-face learning /Microsoft Teams	In-class tasks	Main textbook
	14.3	Worksheets	1-5	Face-to-face learning /Microsoft Teams	Assignment	Main textbook
15	15.1	Revision	1-5	Face-to-face learning /Microsoft Teams	Discussion	Main textbook
	15.2	Revision	1-5	Face-to-face learning /Microsoft Teams	Discussion	Main textbook
	15.3	Revision	1-5	Face-to-face learning /Microsoft Teams	Discussion	Main textbook

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform

Assignments	10	Tenses, subject-verb agreement, nouns, pronouns, articles	1-5	1-14	Microsoft Team+ E-Learning	
Quizes	10	Subject-verb agreement, nouns	1-5	13	On campus	
Midterm Exam	30	Simple present and past, present and past progressive, present and past perfect, perfect progressive, future, subject-verb agreement	1-5	8	On campus	
Final Exam	50	Subject-verb agreement, nouns, pronouns, articles	1-5	15	On campus	

24 Course Requirements

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

A- Attendance policies:
As per the University Regulations.

B- Absences from exams and submitting assignments on time:
As per the University Regulations.

C- Health and safety procedures:
Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:
As per the University Regulations.

E- Grading policy:
As explained above in 23.

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

26 References:

- Required book, assigned reading and audio-visuals:

- Azar, B. S. (2016). *Understanding and using English grammar.* Allyn and Bacon.B

 B- Recommended books, materials, and media:

 Anne Lobeck (2000). *Discovering Grammar: An Introduction to English Sentence Structure,* Oxford University Press. New York.

27 Additional information:

Name of Course Coordinator: ----------------------------------Signature: ----------------- Date: -----------

Head of Curriculum Committee/Department: --------------------------- Signature: ------------------------

Head of Department: --- Signature: ----------------------

Head of Curriculum Committee/Faculty: --------------------------------------- Signature: ------------------

Dean: --- Signature: ---